Key Words: General Studies Mains Answer Writing

| Define | To give in precise terms the meaning of something. Bring to attention any problems |
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| Denne | posed with the definition and different interpretations that may exist |
| Describe | Provide a detailed explanation as to how and why something happens |
| Discuss | Essentially this is a written debate where you are using your skill at reasoning, backed up by carefully selected evidence to make a case for and against an argument, or point out the advantages and disadvantages of a given context. Remember to arrive at a conclusion |
| Explain | Clarify a topic by giving a detailed account as to how and why it occurs, or what is meant by the use of this term in a particular context. Your writing should have clarity so that complex procedures or sequences of events can be understood; defining key terms where appropriate, and be substantiated with relevant research. |
| Elaborate | To give in more detail, provide more information on. |
| Illustrate | A similar instruction to 'explain' whereby you are asked to show the workings of something, making use of definite examples and statistics if appropriate to add weight to your explanation. |
| Demonstrate | Show how, with examples to illustrate |
| Analyse | Break an issue into its constituent parts. Look in depth at each part using supporting arguments and evidence for and against as well as how these interrelate to one |
| [Critically] | another. |
| Assess | Weigh up to what extent something is true. Persuade the reader of your argument by citing relevant research but also remember to point out any flaws and counter- arguments as well. Conclude by stating clearly how far you are in agreement with the original proposition. |
| Compare | Identify the similarities and differences between two or more phenomena. Say if any of the shared similarities or differences are more important than others. |
| Contrast | Similar to compare but concentrate on the dissimilarities between two or more phenomena, or what sets them apart. Point out any differences which are particularly significant. |
| Examine [Critically] | Look in close detail and establish the key facts and important issues surrounding a topic. You should try and offer reasons as to why the facts and issues you have identified are the most important, as well as explain the different ways they could be |
| Comment upon | construed. Pick out the main points on a subject and give your opinion, reinforcing your point of view using logic and reference to relevant evidence, including any wider reading you have done. |
| Give an account of | Means give a detailed description of something. Not to be confused with 'account for' which asks you not only what, but why something happened. |
| To what extent | Evokes a similar response to questions containing ' <i>How far</i> '. This type of question calls for a thorough assessment of the evidence in presenting your argument. Explore alternative explanations where they exist. |
| Critically evaluate | Give your verdict as to what extent a statement or findings within a piece of research are true, or to what extent you agree with them. Provide evidence taken from a wide range of sources which both agree with <i>and</i> contradict an argument. Come to a final conclusion, basing your decision on what you judge to be the most important factors and justify how you have made your choice |